

## *North Africa: Memory, Conflict, Reconciliation, Renaissance*

A Group Project Abroad in Morocco for teachers  
to study Arabic and the cultural history of North Africa

through funding from the U.S. Department of Education

4 weeks—July 2014

شمال أفريقيا: الذاكرة والصراع، المصالحة والنهضة  
برنامج تكويني في المغرب لفائد اساتذة أميركيين  
لدراسة اللغة العربية والتاريخ الثقافي لشمال أفريقيا  
البرنامج ممول من طرف وزارة التعليم الأمريكية  
مدة البرنامج: 4 أربعة أسابيع. يوليو 2014

*Access to the World  
and Its Languages*

A professional  
development  
opportunity for  
K-12 teachers  
to enhance  
curricula in  
social sciences,  
languages, and  
humanities.

Travel and study in  
Morocco is  
funded through a  
Fulbright-Hays Group  
Project Abroad grant  
and made possible  
by the U.S. Department  
of Education,  
International Education  
Programs Service.

Join a learning  
community of  
K-20 educators  
led by Juniata College  
in partnership with  
Ibn Ghazi Arabic Institute,  
Fez, Morocco.



### Why Study in Morocco?

The Fulbright-Hays Group Project Abroad *North Africa: Memory, Conflict, Reconciliation, Renaissance* will assist K-12 teachers in integrating the cultural history of North Africa into their language, social sciences, or humanities curricula. Studying Arabic in Morocco aligns with the U.S. Department of Education's goal to strengthen capacity in critical languages and area studies. The Group Project Abroad will support collaboration among participants to develop curriculum and instructional resources for Arabic language and area studies in their schools, including the use of distance-learning technologies for Arabic language study.

### What Will Participants Do?

The Group Project Abroad will include pre-departure workshops, lectures, and seminars; a four-week intensive study abroad experience in Morocco, focusing on Arabic language instruction and including cultural excursions; and after the time abroad, activities related to curriculum and resource development.

Cultural excursions will include visits to two UNESCO World Heritage sites in Fez and Volubilis, Phoenician and Carthaginian ruins in Rabat, the gateway to the Sahara desert in Merzouga, as well as the ancient and modern cultural and commercial centers of Morocco.

Support in Morocco will be provided by the team of project directors: Kati Csoman and Dr. Michael Henderson from Juniata and Fouad Touzani, Juniata alumnus'06 and Director of the Ibn Ghazi Arabic Institute (IGAI) in Fez.



**Ms. Kati Csoman, Center for International Education**  
**Dr. Michael Henderson, World Languages and Cultures**  
**Juniata College**

**Mr. Fouad Touzani, IGAI , Fez, Morocco**



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*A Fulbright-Hays Group Project Abroad in July 2014*

### Eligibility Requirements

- ◆ Profession—Must be an elementary school teacher or a middle or high school teacher in the social sciences or humanities, including languages.
- ◆ Citizenship—Must be a citizen of the United States or a permanent resident.
- ◆ Academic Preparation—Must hold at least a bachelor's degree from an accredited college or university.
- ◆ Professional Experience—(1) Must have at least three years of full-time experience in the professions listed (by the time of departure for Morocco), and (2) must be currently employed full-time in a professional capacity in a U.S. school system, institution of higher education, local education agency, state education agency, library, or museum.

### For more information and application:

**international@juniata.edu**      **814-641-3184**  
**<http://www.juniata.edu/departments/international>**

### When? Where?

Eight pre-departure workshops, lectures, and seminars will begin in late January 2014 and conclude in early June 2014. The pre-departure sessions will be held on the Juniata College campus in Huntingdon, Pennsylvania, and will be accessible to participants outside of the immediate geographic area via distance learning technology.

The four-week intensive study abroad experience in Morocco will take place from July 5 through August 2, 2014, at the Ibn Ghazi Arabic Institute in Fez,

Morocco. Participants will live in shared apartments near the Institute in Fez.

Activities following the time abroad, including a Language and Culture Institute scheduled for August 19-20, 2014, will be centered at the Juniata College campus and via a virtual classroom implemented by the Tuscarora Intermediate Unit 11 in McVeytown, PA, a regional educational service agency meeting the needs of the public and nonpublic schools.

### How? Costs and Logistics

Through a grant from the U.S. Department of Education, International Education Programs Service, the Fulbright-Hays Group Project Abroad will cover the following costs for participants: International air travel, tuition, accommodation and three meals daily in Morocco, cultural excursions and related transportation in Morocco, calligraphy and cooking lessons, and instructional materials.

Participants are responsible for passport and visa fees, immunizations, health and accident insurance, round-trip transportation to the airport for the international flight, optional travel insurance, personal travel in Morocco, internet use, telephone calls, gifts, souvenirs, and teaching materials for use in the U.S. classroom.

